

INTRODUCTION

On behalf of Confluentcenter for Creative Inquiry, I am delighted to be part of the launching of the Arizona Journal of Interdisciplinary Studies. The journal reflects our student's intellectual curiosity about interdisciplinary research and creative activities across our campus. It also echoes Confluentcenter mission and values: collaboration and innovation, creativity and discovery, community and public engagement.

The Arizona Journal of Interdisciplinary Studies is a timely editorial intervention in our campus. It emerges and draws upon a long tradition of interdisciplinary excellence at the University of Arizona offering a medium that will enlighten the thoughts and actions of scholars, educators, artists, and the interested public.

The journal is also closely linked to Confluentcenter's history. As the first plans evolved to create our center, the journal's founding editors Emma Kleiner and Lauren Johnston approached the Confluentcenter leadership. The conversation continued despite a number of challenges faced by both organizations. Finally, a formal partnership took place and it materialized in this issue.

We are extremely proud to be part of this editorial effort. The Arizona Journal of Interdisciplinary Studies is really a testimony to the commitment, dedication and resilience of a visionary group of undergraduate students who believe that critical inquiry is capable of transcending borders, disciplines and intellectual differences.

Join me in congratulating this pioneer group of students as we look forward to a long and lasting collaboration.

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