

TABLE OF CONTENTS

Editors' Note	<i>ii</i>
Preface Jun Liu	<i>iii</i>
Table of Contents	<i>iv</i>
<i>Reconciling Textbook Dialogues and Naturally Occurring Talk: What We Think We Do Is Not What We Do</i> Kimberly Jones and Tsuyoshi Ono	<i>1</i>
<i>Breaking the Barriers: Co-Constructing an Alternative Assessment</i> Lisa A. Jurkowitz and Claudia R. Kost	<i>14</i>
<i>Indirect Negative Evidence as Corrective Feedback in Second Language Writing: Comparing Output to Input</i> Caroline Vickers	<i>27</i>
<i>Romanian-English Code Switching: A Preliminary Study</i> Estela Ene	<i>45</i>
<i>Development of Speech Perception and Production Skills of /r/ and /l/ in Japanese Learners of English</i> Kyoko Masuda, Linda Norrix, and Kerry Green	<i>56</i>
<i>Ethnographical Analysis of Oral Performances of Japanese as a Foreign Language Learners</i> Masato Kogure	<i>69</i>
<i>Information about the Interdisciplinary Ph.D. Program in SLAT</i>	<i>79</i>