

PREFACE

It is my pleasure to present the fifth issue of the *Arizona Working Papers in Second Language Acquisition and Teaching* (SLAT). The papers are solicited, selected and edited by students in the Interdisciplinary Ph.D. Program in SLAT at the University of Arizona. The papers present work in progress, primarily authored by the program's students and faculty. Here we should also recognize Luciana Fellin and Terri Cononelos for their excellent editorial work in this issue.

Each issue of the *Arizona Working Papers in SLAT* will attempt to reflect the four curricular specialty areas in the SLAT Program. They are: 1) L2 Analysis, 2) L2 Use, 3) L2 Processes and 4) L2 Pedagogical Theory and Program Administration. Additional papers, or papers which do not fit clearly into one of the four categories listed, may be published as additional selections.

As mentioned above, the papers in this volume represent work in progress. In most cases, the authors plan to revise their contributions and submit them for publication elsewhere. For this reason, they would greatly appreciate any comments and suggestions for revisions. Comments should be addressed directly to the individual authors.

SLAT is an interdisciplinary program based on the conviction that an understanding of the processes and practices of second language acquisition and teaching involves consideration of the interrelationships of language, learner (cognitive, affective and social), and instructional variables, and on the belief that research into these processes and practices, as well as the professional development of new scholars, can best be implemented in a structure which minimizes disciplinary barriers. The papers appearing in this volume reflect that philosophy.

A brief description of the SLAT Program with a list of current faculty members is included at the end of the publication. Additional information is available from the Program office.

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